My Target: \_\_\_\_ / or \_\_\_\_\_\_ % Complete on the day you submit your work

🖒 🖓 (Circle when your work is handed back)



Year 8 HASS- Geography Name:

Task 4: Australia’s Internal Migration Infographic (10%)

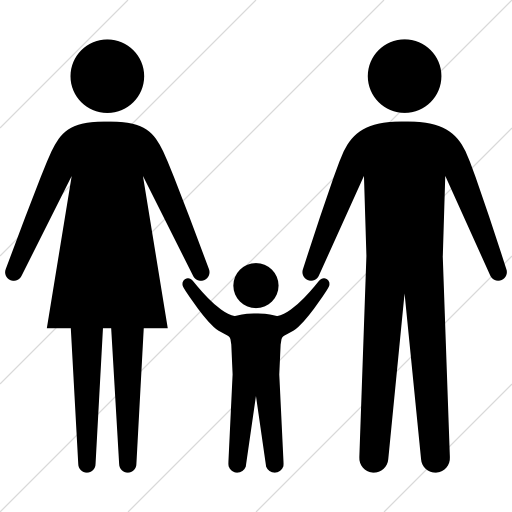
**Mark:­­\_\_\_\_\_\_\_\_\_\_/**

[](http://www.google.com.au/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwibrcfEvvnVAhUGpZQKHVQ5AroQjRwIBw&url=http://cliparts.co/cartoon-airplane-clip-art&psig=AFQjCNFCqF7djHoBS5aWIJe01SOxRGHXTw&ust=1503994328247341)**Summary of task:**

Your task is to create an Infographic representing reasons for, and effects of, internal migration in Australia. You will be required to read and summarise information from a source provided and use it to create an Infographic representing your findings about Australia’s internal migration. You will be provided with a note taking sheet to organize your findings.

**Your Infographic must:**

* Identify the connection between people and places and environments.
* Use relevant and detailed information.
* Select the best methods to record information.
* Use subject specific terminology



**List of Infographic design apps:**

Below is a list of free Infographic design apps which you can use to design your Infographic:

* Piktochart
* Canva
* Vizualize
* Ease.ly
* Infogr.am
* Vennage

**You will have 3 lessons in class to complete the Infographic**

**DUE: FRIDAY 22nd SEPTEMBER, WEEK 10, TERM 3**

**Internal Migration in Australia Summary Notes**

Read through the “Internal Migration” handout and then represent key information from the handout in dot points form in the table below;

**Reasons for Migration in Australia:**

*What are the most important reasons that people in Australia move from one area to another?*

**Patterns of Migration in Australia:**

*Where does the data suggest that a majority of people are moving to? Is there a common reason why people are migrating within Australia?*

**Statistics:**

*What key statistics support your earlier findings?*

**Name:**

**Year 8 Geography: Task 2: Marking Key**

|  |  |  |  |
| --- | --- | --- | --- |
| Key Area | Possible Marks | | Your Mark |
| -Provides **no** information on reasons for and effects of internal migration in Australia.  -Provides **basic** reasons for and effects of internal migration in Australia.  -Provides **some** reasons for and effects of internal migration in Australia.  -Provides **highly** detailed reasons for and effects of internal migration in Australia.  -Provides **extremely** detailed reasons for and effects of internal migration in Australia. | /0  /1-2  /3-4  /5-6  /7-8 | |  |
| -Terminology is **not** appropriate or subject specific.  -Uses **some** relevant terminology and subject specific terminology.  -Uses and applies **mostly** relevant terminology and concepts.  -**Consistently** uses and applies relevant and subject-specific terminology and concepts. | /0  /1  /2  /3 | |  |
| - Makes **no** connection between people, places and environments to explain Australia’s internal migration.  -Makes **little** connection between people, places and environments to explain Australia’s internal migration.  -Makes **some** connection between people, places and environments to explain Australia’s internal migration.  -**Clearly** identifies the connection between people, places and environments to explain Australia’s internal migration. | /0  /1-2  /3-4  /5-6 | |  |
| -Locates and copies information from a **narrow** range of sources.  -Locates information from a **range** of sources.  -Locates information from a **range of appropriate** sources.  -Locates **relevant and detailed information** from a range of sources. | /1-2  /3-4  /5-6  /7-8 | |  |
| -Uses a **provided** format to record the information.  -Uses a **variety** of methods to record the information and/or data.  -Selects **the best** methods to record the information. | /1-2  /3-4  /5-6 | |  |
| -Has only used limited images which are not relevant to the topic **or** has not referenced the images using the schools protocol on referencing.  -Selects 1-2 images, which adhere to most of the schools protocols on referencing.  -Selects three or more appropriate images which are referenced using the correct referencing protocols. | | /0  /1  /2 |  |

**Mark:**  **/31**